First Step in English

WORDS BUILDER

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Preface

This new course in English is about having fun while learning a language. It makes the language easier and faster than you have ever thought possible.

Elementary school is a pivotal phase wherein students see and understand the world around them. Observing, reading, understanding, writing and speaking skills are nourished and developed in this stage, which lays a concrete foundation and drives home the message that learning is for life. There is a famous expression which says 'a picture is worth a thousand words'. For most people, it is easier to remember pictures that are seen rather than sounds that are heard. Anything that can be visualized as an object is much easier to remember.

The visual treat in the series by way of colourful illustrations ensures the process of learning is easy and entertaining. Our special thanks to staff artist's Shehzad Ahmad & Imran Ashraf. His talent provides the essential quality of visual treats that makes the text memorable.

Small Letters

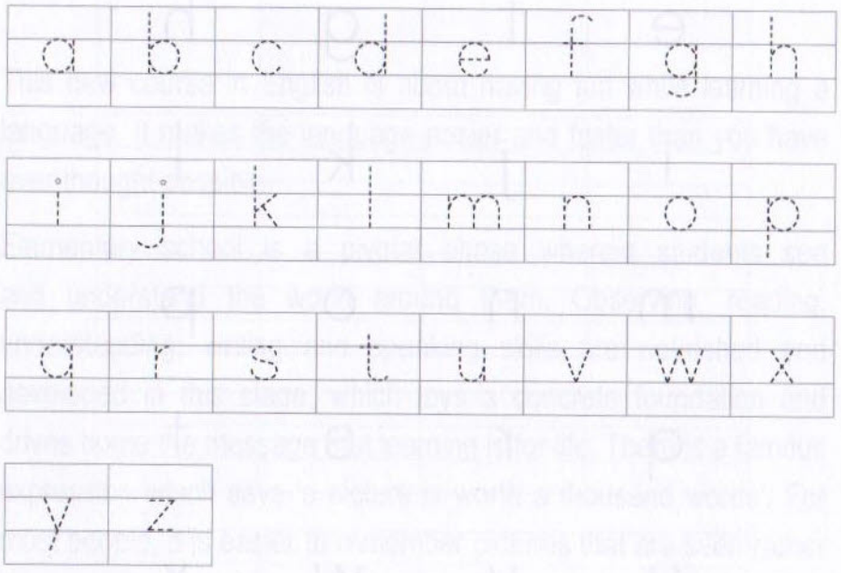
a	b	c	d
e	f	g	h
i	j	k	l
m	n	o	p
q	r	s	t
u	v	w	x
	y	z	

Aim: Recognition of the Small Letters of the alphabet. Building visual and verbal skills.	Recommended activity: Students could be provided with letters cards. They could be asked to arrange them in sequence.

Educator's Evaluation: _____ Signature: _____ Date: _____

Letters Revision

Trace the Small Letters:

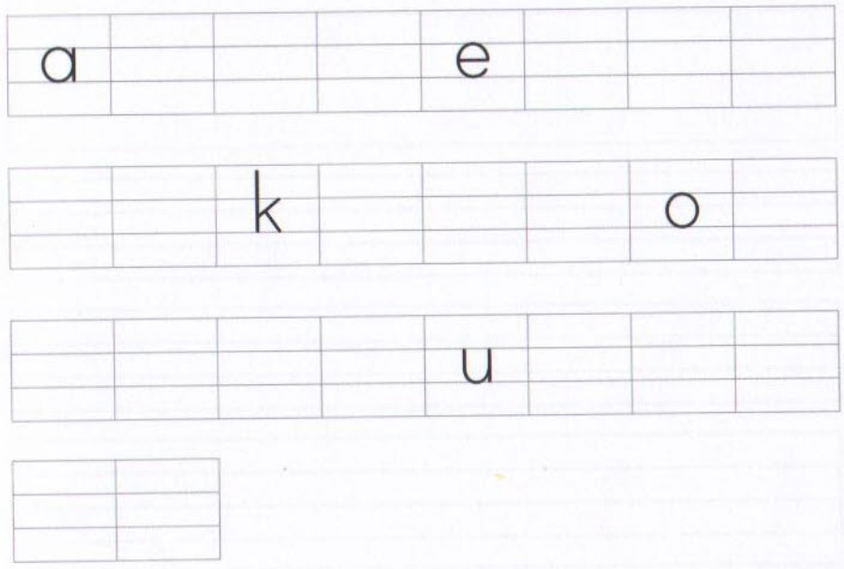


Aim: To provide illustrations of the small letters to enable pupils to write them out with correct formation.	Recommended Recreation: The teacher might put small letter cards face concealed. Pupils may be called to pick a card and read the letter.

Educator's Evaluation: _____ Signature: _____ Date: _____

Letters Revision

Write the missing small letters:



Aim: Recalling the missing letters of the alphabet to sequence.	Recommended game: The teacher could show a letter card and ask the pupils to provide the next letter.

Educator's Evaluation: _____ Signature: _____ Date: _____

Revision Sheet

Test Break

Name the pictures. Write the letter of the beginning sound, capital and small for each.














Aim: To link letters with their beginning pronunciations in order to enhance sound skills.	Recommended recreation: The teacher could show pictures to the pupils and ask them to name the picture and mention the first letter.

Educator's Evaluation: _____ Signature: _____ Date: _____

Let's Practise

Write as shown

a	b	c	d	e	f

Aim: To read and write small letters with right formations and strengthen writing skill.	Recommended activity: The students may be asked to write the rest of the letters in sequence.

Educator's Evaluation: _____ Signature: _____ Date: _____

Revision Sheet

Draw a line to the right word that names the picture.


man


pen


jug


den


cat


net


fan


mug


tap


bun


rat


hen

Aim: To enable pupils to recognize correct pictures and name them. Thus increase their store of words and sharpen their perception.

First Step in English

Revision Sheet

Say these words aloud and write them.

man jug cat fan tap rat

den net pen hen bun mug

Opposites

Opposite means a person or thing is different from somebody or something else. Hot and Cold are opposites. What is the opposite of day? Say and learn these words.



clean dirty





left right





old young





tall short





fat thin



Aim: To stimulate pupils' interest in the opposites and thereby enhance their wordstock.	Recommended Activity: Students should be encouraged to learn and say these words.

Educator's Evaluation: Signature: Date:

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Opposites

Opposite means a person or thing is different from somebody or something else. Hot and Cold are opposites. What is the opposite of day? Say and learn these words.



in out





boy girl





man woman





sit stand





true false



Aim: To stimulate pupils' interest in the opposites and thereby enhance their wordstock.	Recommended Activity: Students should be encouraged to learn and say these words.

Educator's Evaluation: Signature: Date:

Fresh fruits and vegetables



This is a fruit and vegetable shop. The shopkeeper's shirt is blue. His scarf is red. A boy is standing before the shopkeeper. The boy's cap is black and white. His basket is black. It is in his hand. Look at the apples. They are green and red. Look at the bananas. They are yellow and green. Look at the onions. They are pink.

Aim: To enhance students' verbal linguistic skill. Recommended activity: The student should be encouraged to read and write the above text on the next page.

Educator's Evaluation: Signature: Date:

Revision Sheet

Sentence Builder

Aim: To provide students an opportunity to write paragraphs and thus enhance their linguistic skill.

Educator's Evaluation: Signature: Date: